

Professor Raquel Pinderhughes
Class meets: Thursdays 6-8:45pm
Downtown Campus - Room: _____

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Office Hours: Thursday before class or by appt.
PACE Phone: 415-338-1178

**PA 781: Sustainable Development in Cities
ABBREVIATED SYLLABUS***

***All students are required to go to the Ilearn site for this course and download the full syllabus, which you must bring to every class session. All of the questions that will guide our discussions, required readings, and course assignments are listed on the Ilearn site in the full syllabus. Check the Ilearn site before every class for up to date information.**

Course Description

The purpose of this course is to: (1) provide students with an opportunity to understand the concept and practice of sustainable development; (2) examine how cities can be planned and managed to promote and support sustainable development; and (3) become familiar with the policies and programs decision makers have developed to manage and deliver essential goods and services to urban residents in ways that are more environmentally and socially responsible. **The questions that will guide our discussion, required readings and course assignments are listed on the Ilearn site in the full syllabus.**

Pedagogical Approach

My pedagogical approach in this course emphasizes learning from texts, class discussion, guest lectures, critical thinking, problem solving, self-reflection, and working in small groups. Class participation and reading of assigned materials are integral to the learning process. Throughout the course we will focus on how what students are learning in the class can be applied in their professional and personal lives.

Technology Policy

Students may use computers in class but are not allowed to access the Internet during class without permission from the professor. Surfing the Internet, checking email, and any other computer activities not directly related to the class will not be tolerated and will effect a student's grade in this class.

Assignments and Approximate Weight in Determining Grades

To do well in this class, students must attend class consistently, keep up with all assigned readings, be prepared to participate in class discussions, work in groups, complete assignments and hand them in on their due dates. Grading weights are approximate because grades reflect an overall assessment during the entire course.

Homework assignments: Homework is assigned regularly and is designed to prepare students for specific sessions. Students are expected to keep a copy of all homework and other assignments.

Weights for grades, approximate to reflect a student's work throughout the semester. As stated previously, surfing the Internet, checking email, and any other computer activities not directly related to the class will not be tolerated and will effect a student's grade in this class.

Class participation (attendance, preparation, participation, homework)	25%
Assignment #1	25%
Assignment #2	25%
Assignment #3	25%

Required Reading - All students must have access to required reading while in the classroom in print form or downloaded to the hard drive on your computer. There is no internet access during class so if you do not have printed copies the reading must be downloaded to your hard drive.

Books

Pinderhughes, Raquel. *Alternative Urban Futures: Planning for Sustainable Development in Cities throughout the World*. Rowman & Littlefield Inc., 2004. Available in SFSU campus bookstore.

Reports

1) Eco2 Cities: Ecological Cities as Economic Cities. The World Bank. (2010).
http://siteresources.worldbank.org/INTURBANDEVELOPMENT/Resources/336387-1270074782769/Eco2_Cities_Book.pdf

2) The Urban Opportunity: Enabling Transformative and Sustainable Development. Background Report, by Aromar Revi and Cynthia Rosenzweig
http://www.post2015hlp.org/wp-content/uploads/2013/05/Revi-Rosenzweig_The-Urban-Opportunity-Enabling-Transformative-and-Sustainable-Development.pdf

3) Environmental justice and the Green Economy: A Vision Statement and Case Studies for Just and Sustainable Solutions. Working Group on Environmental Justice
http://www.climateaccess.org/sites/default/files/ET%20Stimulus_Environmental%20Justice%20and%20the%20Green%20OEconomy.pdf

4) The Ever Growing Gap. Institute for Policy Studies, 2016.
http://www.ips-dc.org/wp-content/uploads/2016/08/The-Ever-Growing-Gap-CFED_IPS-Final-I.pdf

Articles

Articles are assigned for each session. Most, but not all, can be found on the Ilearn site for this class. Additional reading may be added for some sessions, so check the Ilearn site as you prepare to do the reading for that session. If links on the Ilearn site do not work, use the title to locate the article in the SFSU library or in an Internet search. All assigned readings should be read in the order in which they appear in the syllabus, since earlier texts inform texts that are read afterward. You must have the reading for that session in print or downloaded to your hard drive when you are in class.

Class Schedule, Topics, Readings, Assignments

** Dates for specific sessions are approximate and subject to change.*

*** There is a mandatory exam session scheduled for December 15th.*

August 25 th

Session 1: Introduction

Introductions, review the syllabus, course assignments, expectations, grading and technology policies. Identify contemporary urban planning and policy challenges and opportunities. **The questions that will guide our discussion, required readings and course assignments are listed on the Ilearn site in the full syllabus.**

September 1st

Session 2: Development in Historical Context

This session will focus on the historical context in which the concept and goals of "development" emerged in order to inform our understanding and discussions about "sustainable development". **The questions that will guide our discussion, required readings and course assignments are listed on the Ilearn site in the full**

syllabus.

September 8th

Session 3: Sustainable Development in Historical Context

This session will focus on the concept and goals of "sustainable development" emerged, how professionals in a range of disciplines examine and understand the concept of sustainable development differently, and how definitions of the concept impact perspectives, approaches, and priorities. **The questions that will guide our discussion, required readings and course assignments are listed on the Ilearn site in the full syllabus.**

September 15th

Session 4: Sustainable Cities/Sustainable Communities

This session will focus on approaches and strategies that are being used to promote sustainable cities and communities. **The questions that will guide our discussion, required readings and course assignments are listed on the Ilearn site in the full syllabus.**

September 23rd

Session 5: Sustainable Development for Whom?

This session will focus on the UNEP definition of the green economy as one that "results in improved human well being and social equity while significantly reducing environmental risks and ecological scarcities based upon a combination of low carbon growth, resource efficiency, and social inclusivity. **The questions that will guide our discussion, required readings and course assignments are listed on the Ilearn site in the full syllabus.**

September 30th

Session 6: Sustainable Development Goals (SDGs) and Plans

This session will focus the United Nation's Sustainable Development Goals (SDGs) and Plans and on approaches being used to promote sustainable development. **The questions that will guide our discussion, required readings and course assignments are listed on the Ilearn site in the full syllabus.**

October 6th

Session 7: Urban Infrastructure

This session will focus on the concept and functions of urban infrastructure, on how infrastructures are designed and managed to deliver water, waste, energy, transportation, building, food, and social services to urban populations, and on how specific types of infrastructure can support or hinder sustainable development. **The questions that will guide our discussion, required readings and course assignments are listed on the Ilearn site in the full syllabus.**

October 13th

Session 8: OPEN SESSION

The questions that will guide our discussion, required readings and course assignments are listed on the Ilearn site in the full syllabus.

October 20th

Session 9: Sustainable Urban Water Management

This session will focus on the approaches, policies, and practices that can promote sustainable water management and use. **The questions that will guide our discussion, required readings and course assignments are listed on the Ilearn site in the full syllabus.**

October 27th

Session 10: Sustainable Urban Waste Management

This session will focus on the approaches, policies, and practices that can promote sustainable waste management and resource recovery. **The questions that will guide our discussion, required readings and course assignments are listed on the Ilearn site in the full syllabus.**

November 3rd

Session 11: Sustainable Urban Transportation Management

To be arranged

November 10 th

Session 12: Sustainable Urban Energy Management

This session will focus on the approaches, policies, and practices we can promote sustainable energy management and use. **The questions that will guide our discussion, required readings and course assignments are listed on the Ilearn site in the full syllabus.**

November 17th

Session 13: Sustainable Food Systems

This session will focus on the benefits and problems associated with industrial agriculture, the reasons that food policy advocates promote sustainable agriculture as an alternative to industrial agriculture, and the role that urban agriculture can play in helping to feed urban populations and alleviate poverty. **The questions that will guide our discussion, required readings and course assignments are listed on the Ilearn site in the full syllabus.**

November 25th- Fall Break

December 1st

Session 14: Student Presentations

December 8th

Session 15: Student Presentations

December 15 th

Final exam session

College of Health and Social Sciences Policies

Subject to Change

B. CHSS Policy

Final Exam: According to Academic Senate policy F76-12 a time period is set aside at the end of each semester for a formal examination period. All classes are expected to meet during the final examination period whether an examination is given or not The final examination schedule is published each semester in the Class Schedule, http://www.sfsu.edu/~acadres/final_exams/finalfl6.htm

CHSS Withdrawal Policy: The last day to drop a class is September 14, 2016 until 11:59pm. Starting September 15 - November 22, 2016 you must submit a paper withdrawal petition. Withdrawal from a class starting September 15, 2016 will be considered for serious and compelling reasons only and must have accompanying documentation. The following reasons are not considered serious and compelling: Changing your major, poor performance, class not required for graduation/major, lacking the pre-requisite, instructor forgot to drop me, not attending class or more time needed for other classes. If you wish to withdraw from class due to unexpected changes in your work schedule, illness or family emergencies, documentation will be required, along with a copy of unofficial transcripts. Submit your petition within a reasonable timeframe (e.g., within 2

weeks of a change in work hours.) From November 23 - December 14, 2016 you may not withdraw from a class or the University, except only in the case of a serious documented illness or verified accident

Withdrawals cannot be initiated electronically and must be submitted using a paper application. All electronic submissions of withdrawals will be denied automatically by the Associate Dean. You are only allowed to withdraw from a maximum of 18 units and take a class no more than 2 times at SF State. Approval from the instructor and/or Chair does not constitute automatic approval from the associate dean so continue attending class until a decision is made. Please refer to the following website for further information on withdrawal polices: <http://chss.sfsu.edu/src>

CR/NC Option: The last day to request CR/NC option is October 19, 2016 until 11:59pm. The Associate Dean will not approve requests for changes if you miss this deadline.

Late Add Policy: The period to add classes via permission numbers is August 24 - September 14, 2016. It is your responsibility to procure a late permission number from your instructor and add the class. Faculty cannot add you into a class. Starting September 15, 2016, a Waiver of College Regulations form must be signed by your instructor, Chair and CHSS Associate Dean to add. This will be approved only if there was an administrative error.

Check your registration through SF State Gateway: Sign up for CR/NC, drop and add classes by the appropriate deadline online through SF State Gateway. ALWAYS check your registration after making any changes and BEFORE deadlines to be sure you are registered properly for your classes. Deadlines for all registration procedures, including withdrawals and requests for credit/no credit, are listed in the class schedule and will be strictly adhered to by the instructor, the Department Chair and the Associate Dean of College of Health & Social Sciences. It is ALWAYS the student's responsibility to ensure their schedule is correct, even if the instructor indicates they will drop you. This can be viewed on the Registration Calendar at the following website: <http://www.sfsu.edu/~admisrec/reg/regsched2167.html>

Disability Programs and Resource Center: Students with disabilities who need reasonable accommodations are encouraged to contact the instructor. The Disability Programs and Resource Center (DPRC) is available to facilitate the reasonable accommodations process. The DPRC is located in the Student Service Building and can be reached by telephone (voice/TTY 415-338-2472) or by email (dprc@sfsu.edu).

Student Disclosures of Sexual Violence: SF State fosters a campus free of sexual violence including sexual harassment, domestic violence, dating violence, stalking, and/or any form of sex or gender discrimination. If you disclose a personal experience as an SF State student, the course instructor is required to notify the Dean of Students. To disclose any such violence confidentially, contact:

- The SAFE Place - (415) 338-2208; http://www.sfsu.edu/~safe_plc/
- Counseling and Psychological Services Center - (415) 338-2208; <http://psyservs.sfsu.edu/>
- For more information on your rights and available resources: <http://titleix.sfsu.edu>