PA 781: Sustainable Development in Cities
ABBREVIATED SYLLABUS*

*A11 students are required to go to the Ilearn site for this course and download the full syllabus, which you must bring to every class session. All of the questions that will guide our discussions, required readings, and course assignments are listed on the Ilearn site in the full syllabus. Check the Ilearn site before every class for up to date information.

Course Description
The purpose of this course is to: (1) provide students with an opportunity to understand the concept and practice of sustainable development; (2) examine how cities can be planned and managed to promote and support sustainable development; and (3) become familiar with the policies and programs decision makers have developed to manage and deliver essential goods and services to urban residents in ways that are more environmentally and socially responsible. The questions that will guide our discussion, required readings and course assignments are listed on the Ilearn site in the full syllabus.

Pedagogical Approach
My pedagogical approach in this course emphasizes learning from texts, class discussion, guest lectures, critical thinking, problem solving, self-reflection, and working in small groups. Class participation and reading of assigned materials are integral to the learning process. Throughout the course we will focus on how what students are learning in the class can be applied in their professional and personal lives.

Technology Policy
Students may use computers in class but are not allowed to access the Internet during class without permission from the professor. Surfing the Internet, checking email, and any other computer activities not directly related to the class will not be tolerated and will effect a student’s grade in this class.

Assignments and Approximate Weight in Determining Grades
To do well in this class, students must attend class consistently, keep up with all assigned readings, be prepared to participate in class discussions, work in groups, complete assignments and hand them in on their due dates. Grading weights are approximate because grades reflect an overall assessment during the entire course.

Homework assignments: Homework is assigned regularly and is designed to prepare students for specific sessions. Students are expected to keep a copy of all homework and other assignments.

Weights for grades, approximate to reflect a student’s work throughout the semester. As stated previously, surfing the Internet, checking email, and any other computer activities not directly related to the class will not be tolerated and will effect a student’s grade in this class.

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Weight</th>
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<tbody>
<tr>
<td>Class participation (attendance, preparation, participation, homework)</td>
<td>25%</td>
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<tr>
<td>Assignment #1</td>
<td>25%</td>
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<td>Assignment #2</td>
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<td>Assignment #3</td>
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Required Reading - All students must have access to required reading while in the classroom in print form or downloaded to the hard drive on your computer. There is no internet access during class so if you do not have printed copies the reading must be downloaded to your hard drive.

Books

Reports

2) The Urban Opportunity: Enabling Transformative and Sustainable Development: Background Report, by Aromar Revi and Cynthia Rosenzweig


Articles
Articles are assigned for each session. Most, but not all, can be found on the Ilearn site for this class. Additional reading may be added for some sessions, so check the Ilearn site as you prepare to do the reading for that session. If links on the Ilearn site do not work, use the title to locate the article in the SFSU library or in an Internet search. All assigned readings should be read in the order in which they appear in the syllabus, since earlier texts inform texts that are read afterward. You must have the reading for that session in print or downloaded to your hard drive when you are in class.

Class Schedule, Topics, Readings, Assignments
* Dates for specific sessions are approximate and subject to change.
** There is a mandatory exam session scheduled for December 15th.

August 25th
Session 1: Introduction
Introductions, review the syllabus, course assignments, expectations, grading and technology policies. Identify contemporary urban planning and policy challenges and opportunities. The questions that will guide our discussion, required readings and course assignments are listed on the Ilearn site in the full syllabus.

September 1st
Session 2: Development in Historical Context
This session will focus on the historical context in which the concept and goals of "development" emerged in order to inform our understanding and discussions about "sustainable development". The questions that will guide our discussion, required readings and course assignments are listed on the Ilearn site in the full
September 8th
Session 3: Sustainable Development in Historical Context
This session will focus on the concept and goals of "sustainable development" emerged, how professionals in a range of disciplines examine and understand the concept of sustainable development differently, and how definitions of the concept impact perspectives, approaches, and priorities. The questions that will guide our discussion, required readings and course assignments are listed on the Ilearn site in the full syllabus.

September 15th
Session 4: Sustainable Cities/Sustainable Communities
This session will focus on approaches and strategies that are being used to promote sustainable cities and communities. The questions that will guide our discussion, required readings and course assignments are listed on the Ilearn site in the full syllabus.

September 23rd
Session 5: Sustainable Development for Whom?
This session will focus on the UNEP definition of the green economy as one that "results in improved human well being and social equity while significantly reducing environmental risks and ecological scarcities based upon a combination of low carbon growth, resource efficiency, and social inclusivity. The questions that will guide our discussion, required readings and course assignments are listed on the Ilearn site in the full syllabus.

September 30th
Session 6: Sustainable Development Goals (SDGs) and Plans
This session will focus the United Nation’s Sustainable Development Goals (SDGs) and Plans and on approaches being used to promote sustainable development. The questions that will guide our discussion, required readings and course assignments are listed on the Ilearn site in the full syllabus.

October 6th
Session 7: Urban Infrastructure
This session will focus on the concept and functions of urban infrastructure, on how infrastructures are designed and managed to deliver water, waste, energy, transportation, building, food, and social services to urban populations, and on how specific types of infrastructure can support or hinder sustainable development. The questions that will guide our discussion, required readings and course assignments are listed on the Ilearn site in the full syllabus.

October 13th
Session 8: OPEN SESSION
The questions that will guide our discussion, required readings and course assignments are listed on the Ilearn site in the full syllabus.

October 20th
Session 9: Sustainable Urban Water Management
This session will focus on the approaches, policies, and practices that can promote sustainable water management and use. The questions that will guide our discussion, required readings and course assignments are listed on the Ilearn site in the full syllabus.

October 27th
Session 10: Sustainable Urban Waste Management
This session will focus on the approaches, policies, and practices that can promote sustainable waste management and resource recovery. The questions that will guide our discussion, required readings and course assignments are listed on the Ilearn site in the full syllabus.

November 3rd  
**Session 11:** Sustainable Urban Transportation Management  
To be arranged

November 10th  
**Session 12:** Sustainable Urban Energy Management  
This session will focus on the approaches, policies, and practices we can promote sustainable energy management and use. The questions that will guide our discussion, required readings and course assignments are listed on the Ilearn site in the full syllabus.

November 17th  
**Session 13:** Sustainable Food Systems  
This session will focus on the benefits and problems associated with industrial agriculture, the reasons that food policy advocates promote sustainable agriculture as an alternative to industrial agriculture, and the role that urban agriculture can play in helping to feed urban populations and alleviate poverty. The questions that will guide our discussion, required readings and course assignments are listed on the Ilearn site in the full syllabus.

November 25th- Fall Break

December 1st  
**Session 14:** Student Presentations

December 8th  
**Session 15:** Student Presentations

December 15th  
**Final exam session**

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**College of Health and Social Sciences Policies**

*Subject to Change*

B. CHSS Policy  
Final Exam: According to Academic Senate policy F76-12 a time period is set aside at the end of each semester for a formal examination period. All classes are expected to meet during the final examination period whether an examination is given or not. The final examination schedule is published each semester in the Class Schedule, [http://www.sfsu.edu/~acadres/final_exams/finalf16.htm](http://www.sfsu.edu/~acadres/final_exams/finalf16.htm)

CHSS Withdrawal Policy: The last day to drop a class is September 14, 2016 until 11:59pm. Starting September 15 - November 22, 2016 you must submit a paper withdrawal petition. Withdrawal from a class starting September 15, 2016 will be considered for serious and compelling reasons only and must have accompanying documentation. The following reasons are not considered serious and compelling: Changing your major, poor performance, class not required for graduation/major, lacking the pre-requisite, instructor forgot to drop me, not attending class or more time needed for other classes. If you wish to withdraw from class due to unexpected changes in your work schedule, illness or family emergencies, documentation will be required, along with a copy of unofficial transcripts. Submit your petition within a reasonable timeframe (e.g., within 2
weeks of a change in work hours.) From November 23 - December 14, 2016 you may not withdraw from a class
or the University, except only in the case of a serious documented illness or verified accident

Withdrawals cannot be initiated electronically and must be submitted using a paper application. All electronic
submissions of withdrawals will be denied automatically by the Associate Dean. You are only allowed to
withdraw from a maximum of 18 units and take a class no more than 2 times at SF State. Approval from the
instructor and/or Chair does not constitute automatic approval from the associate dean so continue attending
class until a decision is made. Please refer to the following website for further information on withdrawal
policies: http://chss.sfsu.edu/src

CR/NC Option: The last day to request CR/NC option is October 19, 2016 until 11:59pm. The Associate Dean will
not approve requests for changes if you miss this deadline.

Late Add Policy: The period to add classes via permission numbers is August 24 - September 14, 2016. It is
your responsibility to procure a late permission number from your instructor and add the class. Faculty cannot
add you into a class. Starting September 15, 2016, a Waiver of College Regulations form must be signed by your
instructor, Chair and CHSS Associate Dean to add. This will be approved only if there was an administrative
error.

Check your registration through SF State Gateway: Sign up for CR/NC, drop and add classes by the appropriate
deadline online through SF State Gateway. ALWAYS check your registration after making any changes
and BEFORE deadlines to be sure you are registered properly for your classes. Deadlines for all registration
procedures, including withdrawals and requests for credit/no credit, are listed in the class schedule and will be
strictly adhered to by the instructor, the Department Chair and the Associate Dean of College of Health & Social
Sciences. It is ALWAYS the student’s responsibility to ensure their schedule is correct, even if the instructor
indicates they will drop you. This can be viewed on the Registration Calendar at the following
website: http://www.sfsu.edu/~admisrec/reg/regsched2167.html

Disability Programs and Resource Center: Students with disabilities who need reasonable accommodations are
encouraged to contact the instructor. The Disability Programs and Resource Center (DPRC) is available to
facilitate the reasonable accommodations process. The DPRC is located in the Student Service Building and can
be reached by telephone (voice/TTY 415-338-2472) or by email (dprc@sfsu.edu).

Student Disclosures of Sexual Violence: SF State fosters a campus free of sexual violence including sexual
harassment, domestic violence, dating violence, stalking, and/or any form of sex or gender discrimination. If
you disclose a personal experience as an SF State student, the course instructor is required to notify the Dean of
Students. To disclose any such violence confidentially, contact:
• The SAFE Place - (415) 338-2208; http://www.sfsu.edu/~safe_plc/
• Counseling and Psychological Services Center - (415) 338-2208; http://psyservs.sfsu.edu/
• For more information on your rights and available resources: http://titleix.sfsu.edu