Welcome to the Master of Arts (M.A.) in Gerontology Program
College of Health & Social Sciences (CHSS)

- The College of Health & Social Sciences comprises a wide range of departments, programs and schools with a shared commitment to equity and social justice. Our offerings include 14 undergraduate majors and 10 graduate degree programs.

- At our college you'll develop your ability to make a significant, meaningful impact on your community and society. Through classroom learning and practical experience, you'll receive professional preparation in a variety of fields promoting health, well-being and quality of life.
School of Public Affairs & Civic Engagement (PACE)

- The School of Public Affairs & Civic Engagement (PACE) is a collaborative interdisciplinary unit of public affairs-oriented scholars that delivers degree programs in Gerontology, Public Administration, and Urban Studies & Planning.

- Students in these programs are immersed in a problem-oriented learning environment that extends beyond the classroom and into the community, the public arena, and the world.
Updates on Campus Operation

- For the current information
  - SF State Campus Plan - [https://news.sfsu.edu/campus-plan](https://news.sfsu.edu/campus-plan)
  - Students & Families - [https://news.sfsu.edu/campus-plan/students-families](https://news.sfsu.edu/campus-plan/students-families)

- Library resources during campus closure - [https://libguides.sfsu.edu/updates](https://libguides.sfsu.edu/updates)

- For class information, check your iLearn course sites: [https://ilearn.sfsu.edu/](https://ilearn.sfsu.edu/)

- For course registration and transcript, check your SF State Gateway/MySFSU site: [https://idp.sfsu.edu](https://idp.sfsu.edu)
Introduction to the FT People

- College of Health and Social Sciences (CHSS)
  Alvin Alvarez, PhD, Dean and Professor

- School of Public Administration and Civic Engagement (PACE)
  M. Jasper Rubin, PhD, Director and Associate Professor

- PACE - Gerontology Faculty (GRN)
  Darlene Yee-Melichar, EdD, Professor and Coordinator
  Emiko Takagi, PhD, Assistant Professor
Introduction to the PT People

- PACE - Gerontology Faculty (PT)
  Edwin Cabigao, MA, PhD, RN
  Cristina Flores, MA, PhD, RN
  Patricia McGinnis, JD

- PACE – Director of Academic Services
  Bridget McCracken, MPA
Introduction to Affiliated Faculty

❖ Joyce Hermoso, PhD
   Social Work Faculty Sponsor
   SF State Scholars Program
   BASW-MA in Gerontology

❖ Christopher Bettinger, PhD
   Sociology Faculty Sponsor
   SF State Scholars Program
   BA in Sociology-MA in Gerontology
SF State Scholars Program

- The SF State Scholars Program offers students a unique opportunity to earn two degrees (BA in Social Work + MA in Gerontology, or BA in Sociology + MA in Gerontology) in five years.
- This blended, interdisciplinary program is designed to provide students with an academic roadmap and meaningful opportunities to: 1) be active learners fully engaged in exploring our most important societal issues, 2) promote life-long learning, 3) a richer understanding of aging in the global world, and 4) a realization of the activist potential of our disciplines.
- Successful completion of both degrees (BA in Social Work + MA in Gerontology, or BA in Sociology + MA in Gerontology) will enable students to master the knowledge, competencies and skills needed to leverage themselves for advanced doctoral/professional studies, productive career opportunities, and worthwhile service to a diverse community of elders.
SF Scholars Program - 2 degrees in 5 years
BA in Social Work + MA in Gerontology
SF Scholars Program - 2 degrees in 5 years
BA in Sociology + MA in Gerontology
Goals of the M.A. in Gerontology

The MA in Gerontology is designed to:

1) emphasize the broad, interdisciplinary nature of issues that relate to and influence older adults;

2) provide students with the academic expertise, professional experience, and research capabilities necessary to pursue advanced study at the doctoral and professional levels;

3) prepare students for professional practice and leadership positions in the public and private sectors where gerontological knowledge is required;

4) empower students with a vision of diversity, social justice, consumer-driven services, and global issues to promote intergenerational understanding; and

5) invest in students working knowledge of theoretical foundations and prepare students with tools to use quantitative and qualitative methods in applied research for solving a variety of practical problems in the community and linking the micro and macro aspects of aging.
Gerontology Curriculum

MA in Gerontology - Required Curriculum

Core (11 courses)

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Term</th>
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<tr>
<td>GRN 705</td>
<td>Aging in a Multidimensional Context</td>
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<td>GRN 710</td>
<td>Aging Processes: Health and Human Services</td>
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<td>GRN 715</td>
<td>Age and Social Policy</td>
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<td>Aging and Diversity</td>
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<td>GRN 735</td>
<td>Ethical and Legal Issues in Aging and Social Services</td>
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<td>GRN 760</td>
<td>Research Methods in Gerontology</td>
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<tr>
<td>GRN 765</td>
<td>Age and the Continuum of Care</td>
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<td>GRN 838</td>
<td>Gerontology Seminar</td>
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<td>Fa</td>
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<td>GRN 839</td>
<td>Gerontology Internship</td>
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<tr>
<td>GRN 890</td>
<td>Integrative Seminar</td>
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Elective Please consult with GRN Faculty Advisor 3 All
(GRN 699, GRN 897, GRN 899, and courses in other programs)

Minimum Total 33
Internship Experience

- GRN 838, Gerontology Seminar (3)
- GRN 839, Gerontology Internship (3)

Instruction (Site Selection, Site Placement, Learning Contract, Progress Reports, Final Evaluation)

* Internship Learning Contract must be signed by all parties before starting the internship placement.

Fieldwork (Site Visits, Preceptor Supervision, University Supervision)
Research Culminating Experience

- GRN 760, Gerontology Research (3)
- GRN 890, Culminating Experience (3)
- GRN 897, Gerontology Research (3)

“Students are prepared with tools which allow them to use quantitative and qualitative methods in applied research for solving a variety of practical problems in the community” (SFSU Bulletin).
Elective Curriculum

3 unit course of interest to you
Upper division or graduate course only
Please consult with GRN Faculty Advisor
Fall or Spring semester

GRN 699/GRN 899 Special Study is acceptable*
GRN 897, Gerontology Research is acceptable
Please consult with GRN Faculty Advisor
Fall or Spring semester

* Ombudsman training certification, SNF administrator state licensure or RCFE administrator state certification when available in collaboration with Eldercare Advocacy Bay Area (EABA) or another state approved organization


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<th>Semester 1</th>
<th>Semester 2</th>
<th>Semester 3</th>
<th>Semester 4</th>
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<td>(Fall 2023)</td>
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Admissions Process

- Students applying to San Francisco State University’s Gerontology Program should familiarize themselves with its requirements and relevant deadlines for admission set by the Graduate Division.
- Applicants to the Gerontology Program are accepted both fall and spring. The deadline for fall application is **August 1** and for spring is **December 1**. To learn more about the program and the admission process attend a Prospective Student Informational Session.
- Read more about the **Gerontology's scholarships** that can help fund your degree.
Student Scholarships

- Long-Term Care Administration Scholarship
- Patrick Nobis RCFE Scholarship Fund
- Michelle Benjamin Scholarship Fund
- Monarch Village/Peninsula del Rey Scholarship Fund
- Anabel Pelham Gerontology Scholarship
- Sally Casanova CA Pre-Doctoral Scholarship
Gerontology Admissions Criteria

Students will be expected to meet the following criteria:

- Meet the admissions standards of the University. Have an earned undergraduate grade point average of 3.0.

- Apply online through CalState Apply. The Office of Graduate Admissions no longer accepts paper applications to graduate programs. Click here for important information and instructions on using the CalState Apply online application system. Submit the following materials by uploading them to the Cal State Apply online application:
  - Two letters of recommendation from faculty and/or employers. These should be from individuals who know the candidate well and can address their potential for succeeding in graduate school. The letters do not have to be from faculty members at an academic institution, they can be from supervisors or others familiar with the candidate’s work.
  - Your current resume.
  - Statement of purpose to the SF State M.A. in Gerontology Program. This statement of purpose should describe the following information in a coherent essay (in no more than four pages, double-spaced):
    - Life experiences that have led you to an interest in gerontology
    - Background in gerontology, including any work or volunteer experience you might have
    - Areas of specific interests in gerontology, including what has led you to these specific interests
    - Career and professional goals and aspiration
    - How the M. A. in Gerontology degree will be helpful and consistent with your career goals and aspirations
    - Why this is the right time in your career to come into a Gerontology program and seek the degree
    - Why the SF State M.A. in Gerontology degree program is a good fit for you and your career / professional goals
Academic Advisors

Dr. Emiko Takagi (etakagi@sfsu.edu)
Assistant Professor of Gerontology

Dr. Darlene Yee-Melichar (dyee@sfsu.edu)
Professor and Coordinator of Gerontology

SF State Scholar Programs:
BA Social Work + MA Gerontology
BA Sociology + MA Gerontology